CONNECTICUT STATE DEPARTMENT OF EDUCATION

Menu of Research-based Grade K-3
Universal Screening Reading Assessments
July 2014

	Section 1: Curriculum Based Measures *(also known as General Outcome Measures)*		
Assessment Instrument	**Measurement Area**	**Spanish Version**	**Notes**
AIMSweb Tests of Early Literacy or Reading	Letter Naming Fluency	No	▪ Approved for universal screening use in grade K ▪ Letter naming fluency is a reliable indicator of print concepts ▪ Common Core State Standards (CCSS) ELA-Literacy.RF.K.1d
	Letter Sound Fluency	No	▪ Approved for universal screening use in grade K and grade 1 (fall/winter only) ▪ Letter sound fluency is a reliable indicator of phonemic awareness ▪ CCSS- ELA-Literacy. RF.K.3; RF.1.3
	Phoneme Segmentation Fluency	No	▪ Approved for universal screening use in grades K – 1 ▪ Phoneme segmentation fluency is a reliable indicator of phonological awareness ▪ CCSS-ELA-Literacy. RF.K.2: RF. 1.2
	Nonsense Word Fluency	No	▪ Approved for universal screening use in grades 1 - 2 ▪ Nonsense word fluency is a reliable indicator of decoding and word recognition ▪ CCSS-ELA-Literacy. RF.1.3; RF.2.3 ▪ *Drilling nonsense word is not effective reading instruction.*
	Oral Reading Fluency	Yes	▪ Approved for universal screening use in grades 1 – 3 ▪ Oral reading fluency is a reliable indicator of word recognition and automaticity. ▪ High levels of fluency are correlated with high levels of reading comprehension ▪ CCSS-ELA-Literacy.RF.1.4; RF.2.4;RF.3.4
	MAZE Fluency	No	▪ MAZE is a brief modified cloze passage with multiple choice word replacements ▪ Approved for universal screening in grades 2 - 3 ▪ MAZE fluency is best used as a reliable indicator of sentence-level reading comprehension ▪ CCSS-ELA-Literacy. RF.K.4; 1.4; 2.4; 3.4

Dynamic Indicators of Basic Early Literacy Skills (DIBELS, 6th Ed.)	Letter Naming Fluency	Yes	- Approved for universal screening use in grade K - Letter naming fluency is a reliable indicator of print concepts - CCSS.ELA-Literacy.RF.K.1d
	Phoneme Segmentation Fluency	Yes	- Approved for universal screening use in grades K – 1 - Phoneme segmentation fluency is a reliable indicator of phonological awareness - CCSS-ELA-Literacy. RF.K.2: RF. 1.2
	Nonsense Word Fluency	Yes	- Approved for universal screening use in grades 1 - 2 - Nonsense word fluency is a reliable indicator of decoding and word recognition - CCSS-ELA-Literacy. RF.1.3; RF.2.3 *Drilling nonsense word is <u>not</u> effective reading instruction.*
	Oral Reading Fluency	Yes	- Approved for universal screening use in grades 1 – 3 - Oral reading fluency is an indicator of word recognition and automaticity. - High levels of fluency are highly correlated with reading comprehension - CCSS-ELA-Literacy.RF.1.4; RF.2.4;RF.3.4
Dynamic Indicators of Basic Early Literacy Skills Next (DIBELS Next) and mCLASS with DIBELS Next	Phoneme Segmentation Fluency	Yes	- Approved for universal screening use in grades K – 1 - Phoneme segmentation fluency is a reliable indicator of phonological awareness - CCSS-ELA-Literacy. RF.K.2: RF. 1.2
	Nonsense Word Fluency	Yes	- Approved for universal screening use in grades 1 - 2 - Nonsense word fluency is a reliable indicator of decoding and word recognition - CCSS-ELA-Literacy. RF.1.3; RF.2.3 *Drilling nonsense word is <u>not</u> effective reading instruction.*
	Oral Reading Fluency	Yes	- Approved for universal screening use in grades 1 – 3 - Oral reading fluency is a reliable indicator of word recognition and automaticity - High levels of fluency are correlated with high levels of reading comprehension - CCSS-ELA-Literacy.RF.1.4; RF.2.4;RF.3.4
	DAZE Fluency	No	- DAZE is a brief modified cloze passage with multiple choice word replacements - Approved for universal screening in grades 2-3. - DAZE fluency is best used as a reliable indicator of sentence-level reading comprehension - CCSS-ELA-Literacy. RF.K.4; 1.4; 2.4; 3.4

Edcheckup	Oral Reading Fluency	No	▪ Approved for universal screening use in grades 1 – 3 ▪ Oral reading fluency is a reliable indicator of word recognition and automaticity. ▪ High levels of fluency are correlated with high levels of reading comprehension ▪ CCSS-ELA-Literacy.RF.1.4; RF.2.4;RF.3.4
STEEP	Oral Reading Fluency	Yes	▪ Approved for universal screening use in grades 1 – 3 ▪ Oral reading fluency is a reliable indicator of word recognition and automaticity ▪ High levels of fluency are correlated with high levels of reading comprehension ▪ CCSS-ELA-Literacy.RF.1.4; RF.2.4;RF.3.4

Section 2: Computer Adaptive Reading Assessments			
Assessment Instrument	Measurement Area	Spanish Version	Notes
NWEA Measures of Academic Progress (MAP)	Reading for Primary Grades (MPG)	No	▪ Approved for universal screening use in grades K-2 ▪ System includes screeners, diagnostics and goal survey ▪ Rasch units convert to a percentile rank
	Reading (MAP)	No	▪ Approved for universal screening use in grades 3-12 ▪ System includes screeners, diagnostics and goal survey ▪ Rasch units convert to a percentile rank
STAR	STAR Early Literacy	No	▪ Approved for universal screening use in grades K-3 ▪ Once a student successfully reads 100 sight words, he/she will move on to STAR Reading ▪ Rasch units convert to a percentile rank
	STAR Reading	Yes	▪ Approved for universal screening use in grades K-3 ▪ System includes screening, diagnostics and progress monitoring. ▪ Rasch units convert to percentile rank